

Investing for Success

Under this agreement for 2017

CARDWELL STATE SCHOOL will receive

\$61,865*

This funding will be used to

At Cardwell State School, we guarantee that every student will either: Achieve NMS in literacy and numeracy for their year level or have an evidence based learning plan in place to address their specific learning needs.

Additionally, in 2017, we will:

- Increase % of Prep to Year 2 students attaining regional PM reading targets from 65% in 2016 to 75%.
- Increase % of students achieving a 'B' standard or above in English from 10% in Yr 3 in 2016 to 30% in Yr 4.
- Increase % of students achieving a 'B' standard or above in Math from 10% in Year 5 in 2015 to 30% in Yr 6.
- Each student accessing a different year level curriculum (with an ICP) will achieve a 'C' standard or better against the relevant year-level achievement standard in literacy and numeracy.

Our initiatives include

- Follow the inquiry model to develop and implement a whole school approach to teaching writing, relevant to our school context (aligned to and including engagement with the *How to Teach Writing* online coaching module).
- Fund resources that support the writing program e.g. Seven Steps to Writing, Sheena Cameron writing resources.
- Provide PD and support for teachers to work with advisory personnel from Regional office and colleagues across the Ulysses cluster in English planning, intra-school and inter-school moderation and the key area of writing.
- Provide release time for teachers for review meetings to build capabilities in data literacy and planning capabilities.
- Use Early Start materials across Prep to Year 2 to inform teaching, learning, resourcing, and to track student progress.
- Increase T.A. hours during priority learning times and support indigenous students with attendance rates.
- Work collaboratively to provide teachers with quality feedback on classroom practice e.g. Classroom Profiling.

Our school will improve student outcomes by

I4S FUNDING	
• Staff release time and resources to develop and implement school writing program	\$4 000
• PD improve teaching capabilities – ESCM, Classroom Profiling, coaching and feedback	\$13 000
• TRS to provide teachers with release time for moderation and planning, and data reviews and conferencing	\$10 000
• Staff released to conduct Early Start Diagnostic Testing for P-2 students	\$3 000
• Increase in TA hours during priority learning times and homework club	\$22 000
• Staffing of attendance officer to monitor attendance data	\$9 865



Lori Smith
Principal
Cardwell State School



Dr Jim Watterston
Director-General
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