

Investing for Success

**Under this agreement for 2019
Cardwell State School will receive**

\$61,472*

This funding will be used to:

At Cardwell State School we will guarantee that every student will:

- Achieve National Minimum Standard (NMS) in literacy and numeracy for their year level OR
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.
- Improve to 100% of Year 3 students meeting NMS in reading in 2018.
- Improve to 100% of Year 3 students meeting NMS in writing in 2018.
- Increase percentage of students receiving 'C' in English in all year levels in 2018.
- Increase Year 5 students NMS from 40.0% to 100% in National Assessment Program – Literacy and Numeracy (NAPLAN) Writing.
- Maintain and improve attendance for Indigenous students to close the gap – from 80.5% to 95%

Our initiatives include

- The funding will be used in addition to other school funding for targeted intervention (literacy and numeracy) for identified students across all year levels who are working on Individual Curriculum Plans (ICPs), to purchase additional teacher aide time and specific resources in relation to reading and writing.
- Specialised support for students "at risk" of disengagement – support for staff for meetings and engagement of outside support services. Aligned to cluster action plan.
- Additional resourcing will include ensuring access to NAPLAN preparation, professional learning for staff in relation to NAPLAN online professional learning, continuation of coaching and feedback cycles. Specifically NAPLAN online implementation in 2019.
- Teacher release to access planning, assessment alignment and moderation across small schools' cluster – enabling teachers' access to a professional learning community with peers.
- Access to a Pre-prep parenting program for parent to enable easy transition into school for prep students.
- Early Start testing – preparation, testing, support and training for staff.
- Access to professional learning and resources in relation to Science, Technology, Engineering and Mathematics (STEM) – to align to cluster action plan.
- Specialised assistance in writing – working with our Regional Office staff to develop a specific program to enhance writing and ensure our students have access to lessons to develop their writing skills.
- Attendance support – through our Attendance program the money will support daily contact of families, including access to home visits, sms services for daily notification of absences, access to resourcing to support engagement of students through breakfast and lunchtime program.
- Access to books for home borrowing for families due to isolated families and to improve reading across the entire community.

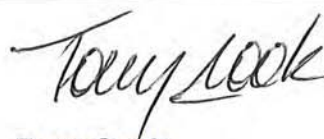


Our school will improve student outcomes by:

PROJECT/RESOURCING	COST
Development of ICPs/ISPs <ul style="list-style-type: none"> Teacher Relief Scheme (TRS) to cover class teachers and support staff for parent meetings Guidance Officer (GO), Special Education Programme (SEP) staff, class teacher) = TRS 6 days @ \$450 Purchase of differentiation guides = 5 x \$100 	\$ 3 200.00
Students "at risk" of disengagement <ul style="list-style-type: none"> Professional Learning = all staff (Fetal Alcohol Spectrum Disorder (FASD)/ other areas of need) Accessing support staff = TRS 20 days @ \$450 Resourcing to support staff professional learning Teaching Assistant (TA) time to support students reaching benchmarks 	\$15 000.00
Specalised Teacher – reading and writing intervention programs <ul style="list-style-type: none"> Professional learning – specialised reading and writing support Alignment to school/cluster plan for "at risk" students TRS to cover upskilling of all teaching staff = 4 days @ \$450 	\$3 000.00
NAPLAN preparation and engagement with online professional learning <ul style="list-style-type: none"> Online learning = TRS 5 days @ \$ 450 Coaching and feedback cycle = staff time to build capability in data analysis Resourcing to support NAPLAN online in 2019 	\$6 800.00
Small Schools Moderation and Curriculum alignment <ul style="list-style-type: none"> Professional learning = TRS 15 days @ \$450 	\$6 700.00
Before Prep Parenting Program and Transition <ul style="list-style-type: none"> Support for families to engage with school prior to Prep = access to support staff Transition program for students entering Prep in 2020 = TRS 6 days @ \$450 	\$3 500.00
Early Start Testing and support <ul style="list-style-type: none"> Access for Prep teacher to complete Early Start testing = TRS 6 days @ \$450 Support and intervention for students with complex needs following Early Start testing = Teacher Aide support 	\$3 000.00
STEM – alignment to cluster approach <ul style="list-style-type: none"> Professional learning, access for all staff = TRS 3 days @ \$450 Development of whole school STEM action plan = TRS 2 days @ \$450 + resourcing Access to roadshows Resourcing (purchase of iPads, laptops etc) to support engagement of and access to STEM 	\$12 000.00
Improvement in Writing <ul style="list-style-type: none"> Provide professional learning and training for staff to work with literacy coach to develop whole school approach to teaching of writing = TRS 3 days @ \$ 450 Provide and support release time for teachers to moderate and build capability in literacy = TRS 3 days @ \$450 Resources to support development of school writing plan 	\$4 500.00
Attendance <ul style="list-style-type: none"> SMS access for parents as notification system – daily messaging Breakfast and lunchtime resourcing – access to school for specific students Engagement with outside agencies to support school attendance 	\$2 500.00
Home reading program <ul style="list-style-type: none"> Books for homework club to support and develop student reading capability Borrowing library to allow access of families to resources 	\$1 272



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