Under the agreement for 2015 Cardwell State School will receive $24,480*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

At Cardwell State School, we guarantee that every student will either:
- Achieve NMS in literacy and numeracy for their year level or
- Have an evidence based learning plan in place to address their specific learning needs

Additionally we will:
- Increase % of Prep students attaining regional targets from 60% in 2014 to 70% in 2015
- Increase % of Year 3 students in the U2B in reading from 38% in 2013 to 60% by 2015
- Increase % of Year 5 students in the U2B in writing and spelling from 0.0% in 2014 to 30% by 2015
- Increase % of students in U2B in numeracy – Year 3 from 40% to 60%, Year 5 from 12.5% to 30%
- Every student accessing a different year level curriculum (with an ICP) will achieve a 'C' standard or better against the relevant year-level achievement standard in literacy and numeracy

Our strategy will be to

- Purchase additional teacher and teacher aide time for targeted intervention in reading and writing and numeracy for identified students across identified year levels
- Provide PD for staff in areas of writing and spelling - 7 Steps to Writing, Alison Davis: Effective Writing, Spelling Mastery
- Develop teacher capability in areas of Explicit Teaching and Data collection, analysis and use to monitor student progress and inform planning – in particular beginning teachers
- Release teachers for review meetings every 5 weeks (aligning with units of work) that focus on the analysis of student achievement data and student improvement and advise planning of future units of work. Meetings provide the opportunity to review student improvement with the principal and support staff
- Improve teacher capabilities in the creation and implementation of student Individual Curriculum Plans
- Implement a consistent and explicit whole school pedagogy for the Teaching of Numeracy
- Research based evidence includes: Hattie: Feedback, Coaching, Professional Development; Bayetto:(Big 6); Archer and Hughes: Explicit Instruction; Hollingsworth and Ybarra: Feedback, Coaching, Mentoring, Teacher Clarity and Teaching Pedagogy, Alison Davis: Building Comprehension Strategies and Effective Writing Instruction
Great Results Guarantee

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>GRG FUNDS</th>
<th>$24,480</th>
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</thead>
<tbody>
<tr>
<td>▪ Purchasing additional Teacher and Teacher Aide time for targeted intervention of students</td>
<td>$16,000</td>
</tr>
<tr>
<td>▪ Support improvement of teacher capability through coaching and professional development to improve student outcomes (Explicit teaching, effective use of data, analysis of assessment tools)</td>
<td>$2,800</td>
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<tr>
<td>▪ Develop Whole School Writing and Numeracy programs. (Includes 7 Steps to Writing PD)</td>
<td>$3,200</td>
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<tr>
<td>▪ Develop Individual Curriculum Plans for students below and above minimum benchmarks</td>
<td>$2,480</td>
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</tbody>
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Lori Smith  
Principal  
Cardwell State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment